

Online Writing and Reflection Activities

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Content Overview

1. Purpose of Online Writing and Reflection: Critical thinking, evaluate and integrate content, share perspectives, reflect on progress, clarify meaning, etc.
2. Reflect on course goals.
3. Explain the purpose.



Content Overview

4. Various types of writing possible online: collaborative, brainstorming, individual blogging, use of wikis, outlining, discussion forums, chats, notetaking, etc.



Content Overview

5. Types of reflection activities: task-based, reading-based, interactive, end of semester summaries, role play, debates, job reflection papers, field experience or internship reflections
6. More reflective writing: small group case creations and reflections, self-check quizzes and exams, chat transcript or blog posting reflections, reaction or position papers, etc.



Content Overview

7. Specific Types of Reflective writing:

- a. Reacting with feelings about the experience;
- b. Comparing one's experience to others;
- c. Situating reflection in concept, principle, moral, theory, perspective, or position;



Content Overview

8. More Specific Types of Reflective writing:

- a. Contemplating one's problems, difficulties, or challenges or focusing on constructing personal insights;
- b. These reflections might be on future goals, ethical/moral issues, training methods, etc.



Content Overview

9. Assessment: Assessing quantitatively and assessing qualitatively—dimensional scoring, holistic scoring.
10. Other forms of assessment and feedback: self-scoring, peer feedback, expert feedback.



4 Examples of Reflective Writing

1. Role play authors read.
2. Critical friend blogs.
3. Starter-wrapper.
4. YouTube Video reflections



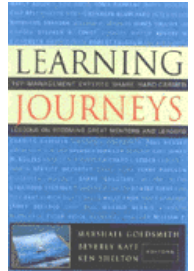
Example #5. Online Field Reflections

1. Set up reflect prompt.
2. Reflect on activities in job or field placement.
3. Record notes on Web and reflect on concepts from chapter
4. Respond to peers
5. Instructor summarizes posts



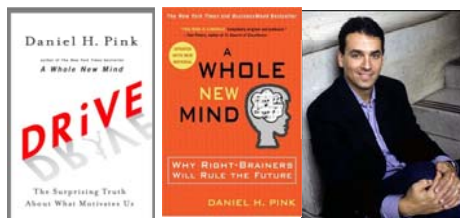
Example #6. Reflection Papers: Trends in Field

- Have students write papers about emerging trends in the field.
- Have them select topics from a list or suggest topics. What did they learn?
- Perhaps have them present their trend papers to the class.



Example #7. Reflection Papers: Job Application

- Students write reflection papers on how different concepts in class link or connect to their present or future jobs.
- Perhaps provide them with sample papers from prior semesters.



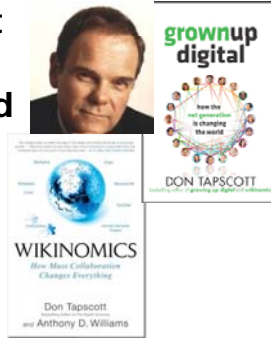
Example #8. Lecture Reflections

- Ask students to watch the online lectures and reflect on them.
- Post reflections and what have in common with each other.



Example #9. Reflect on Blogs, Chat Transcripts, Online Interviews, etc.

- Ask students to reflect on expert interviews found online in chats, videos, conference keynotes, and interviews posted to the Web.



Advice and Guidelines

1. Avoid the trap of too much writing.
2. Use peers and experts to give feedback on writing drafts.



Advice and Guidelines

3. Archive samples of prior student writing.
4. Give explicit instructions (protocols) on how to post one's writing.



Advice and Guidelines

5. Entire writing process and task should be clearly spelled out in advance. Be explicit or they will be lost!
6. Explore supplemental writing resources.



The Purdue Online Writing Lab (OWL)

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Suggested Resources

- Site Map
- Grades 7-12 Instructions and Students
- English as a Second Language
- Non-Purdue Instructions and Students
- Purdue Instructions and Students
- Professional Writers
- Parents
- Adult Basic Education (GED, ESL, Cover Letters, Resumes)

Featured OWL Resources

Read the Purdue OWL News RSS Feed

Purdue OWL Podcasts on iTunes!

OWL The Purdue Online Writing Lab

Welcome to the Purdue OWL. We offer over 200 free resources including:

- Writing and Teaching Writing
- Research
- Grammar and Mechanics
- Style Guides
- ESL (English as a Second Language)
- Job Search and Professional Writing

Most Popular Resources

- OWL Exercises
- APA Formatting and Style Guide
- MLA 2009 Formatting and Style Guide
- Avoiding Plagiarism
- Writing the Basic Business Letter
- Developing a Resume

Contact the Purdue OWL

Writing-related questions: OWL Webmaster Jeffrey Bacha

Site-related and technical questions: OWL Coordinator Allen Barlow

News

Call for papers for the inaugural issue of Present Tense: A Journal of Rhetoric in Society.

Doyle Online Writing Lab (Reed College)



REED COLLEGE

Doyle Online Writing Lab

Looking for help with your writing? You've come to the right place! The Doyle OWL, the 24-hour online writing resource for Reed College students, tutors, and faculty, offers the writing resource portal to find out information about upcoming workshops, citation materials, grammar tips, and much, much more.

- Writing Resources for Students
- Writing Resources for Faculty
- Writing Resources for Tutors

Writing Center Hours

Monday through Thursday 9-12 p.m.

Special Hours

Online hours 24/7 (Paper due dates) Thursday and Friday 9-12 p.m.

Writing Center Tutors

Writing Improvement Committee

NCTE (National Council of Teachers of English)

NCTE National Council of Teachers of English

2010 NCTE Spring Virtual Conference

Get Involved

- Sign Up for a Free Online Study Group Discussion
- Share ideas and practice reading in NCTE's Principles in Practice Issues
- Follow @ncte, join on Twitter for the latest NCTE Conference News
- Join Your NCTE Affiliate
- Connect with local educators
- Become an NCTE member!

Featured News

College Credit for Writing in High School: The "Writing Care of" Research

Students have for "Writing Care of" the first-year college writing requirement, including all levels, concurrent enrollment, credit transfer, the International Baccalaureate diploma, and even college high schools.

Calendar

- April 2010: Call for Abstracts for April 2010 Readings/Theses
- June 2010: 2010 NCTE Spring Virtual Conference
- April 22, 2010: NCTE Advocacy Day
- July 8-11, 2010: The Classroom for All Summer Institute
- November 18-21, 2010: NCTE Annual Convention "Teachers and Students Together: Living Literate Lives"
- April 6-11, 2011: CCCC Annual Convention "Our Relations: Connected"

PROFESSIONAL DEVELOPMENT

NCTE Annual Convention "Teachers and Students Together: Living Literate Lives"

Followers for Advancing Adolescent Literacy Conference and Personal Professional Development

WETA

WETA Reading Results Deemed Outstanding

Read this Week's WETA Blog: Writing Our Way Through the End of School and Into Next Year

Advice and Guidelines

7. Ask permission to post best work.
8. Encourage students to publish their writing, if possible.
9. Int'l competitions and collaborations provide an external audience.



Advice and Guidelines

- 10. Do not have all writing due the final week of class.
- 11. Get writing sample early & lend extensive feedback on it (increases instructor presence and caring; reduces plagiarism).



Advice and Guidelines

- 11. Embed feedback early and often in any assignment.
- 12. Compare your writing assignments from a traditional class and online one. Are you overloading students in the online environment?



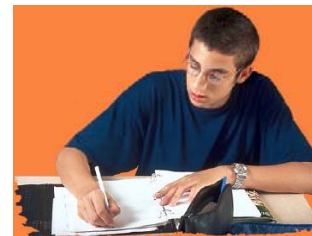
Advice and Guidelines

- 13. Create writing prompts for the types of writing you expect.
- 14. Post all your job aids, scaffolds, and writing supports to the Web.
- 15. Borrow or use examples from others as well.



Advice and Guidelines

- 16. International students may need additional writing supports and encouragements for their English.



How can you foster writing and reflection online?

For More Information, Contact:



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